GRAMBLING STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON MAY 7, 2012

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:
4.0.2   *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*
4.0.4   *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	70	82.12%
Apply Ethical Principles	70	80.0%
Apply Critical Thinking	70	62.0%
Engage Diversity in Practice	70	86.0%
Advance Human Rights/ Social and Economic Justice	70	76.4%
Engage Research Informed Practice/ Practice Informed Research	70	86%
Apply Human Behavior Knowledge	70	84%
Engage Policy Practice to Advance Well- Being and Deliver Services	70	86%
Respond to Practice Contexts	70	92%
Practice Engagement	70	61%
Practice Assessment	70	62%
Practice Intervention	70	59%
Practice Evaluation	70	80%